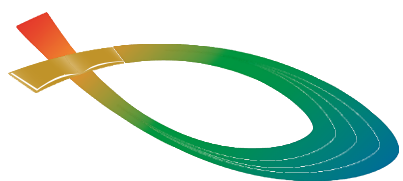


# Annual School Report **2025**



Pacific Hills  
Christian School

The following report is prepared according to the School's Annual Reporting Policy and the NSW Government's Education Act. It provides general information to the community about the School's ethos and character and its performance in Academic and Financial terms. More specific information can be obtained by contacting the school directly.

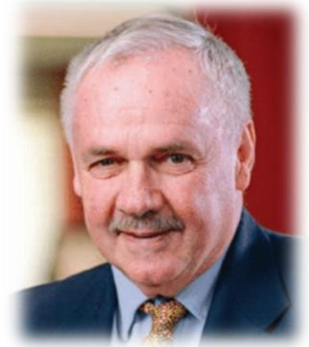
Published June 2026

|                                                                                        |           |
|----------------------------------------------------------------------------------------|-----------|
| <b>Theme 1: Our Context</b>                                                            | <b>4</b>  |
| From the Executive Principal Pacific Group of Christian Schools: Dr E J Boyce          | 4         |
| From the Principal Hills Christian School: Dr E J Boyce                                | 4         |
| From the Board Chair: Mr Mark McCrindle                                                | 5         |
| From the school Captains: Janine Lee, Cassandra Ptolemy, Jacob Dawson, Nathanael Giles | 5         |
| About our School                                                                       | 6         |
| Characteristics of our student body                                                    | 6         |
| <b>Theme 2: Our Outcomes and Results:</b>                                              | <b>6</b>  |
| Student outcomes in standardised national literacy and numeracy testing                | 6         |
| Post-school destinations                                                               | 7         |
| Results of the Higher School Certificate (HSC)                                         | 7         |
| Senior Secondary Outcomes (VET or equivalent) (secondary schools only)                 | 11        |
| <b>Theme 3: Our Staffing</b>                                                           | <b>11</b> |
| Teacher Accreditation                                                                  | 11        |
| Workforce composition                                                                  | 12        |
| <b>Theme 4: Our Student Attendance</b>                                                 | <b>12</b> |
| Student attendance rates per year level and whole school:                              | 12        |
| Description of how school manages student non-attendance                               | 12        |
| <b>Theme 5: Our School Policies</b>                                                    | <b>13</b> |
| Enrolment policy                                                                       | 13        |
| Child protection policy                                                                | 13        |
| Anti-bullying policy (                                                                 | 13        |
| Discipline policy                                                                      | 13        |
| Complaints policy                                                                      | 13        |
| <b>Theme 6: Our Community Satisfaction</b>                                             | <b>13</b> |
| Parent satisfaction                                                                    | 13        |
| Student satisfaction                                                                   | 14        |
| Teacher satisfaction                                                                   | 14        |
| <b>Theme 7: Summary of our Financial Information</b>                                   | <b>15</b> |
| Recurrent/Capital Income                                                               | 15        |
| Recurrent/Capital Expenditure                                                          | 16        |

## Theme 1: Our Context

From the Executive Principal Pacific Group of Christian Schools: Dr E J Boyce

In 2025, the Pacific Group of Christian Schools has continued to grow as a community committed to Christ, to one another, and to the careful nurture of young lives. Across all our Schools, we give thanks for the strong trust shown by families who seek an education shaped by faith, compassion, and a clear sense of purpose. Our Schools remain places where students are known, valued, and encouraged to grow academically, socially, and spiritually.



Throughout the year, there has been a deepening sense of unity across the Group. Staff, students, and leaders have increasingly shared in learning, service, and encouragement, reflecting our call to be one body serving together. Our teachers and leaders have faithfully pursued excellence in their vocation, seeing their work as service unto the Lord, and our students have responded with creativity, diligence, and generosity.

Service to others continues to be a defining mark of our Schools. Through local community engagement and broader outreach, students have been reminded that learning is not only for personal achievement but for loving God and serving others. As we look ahead, we do so with gratitude for God's provision, confidence in His guidance, and prayer that our Schools would continue.

From the Principal Hills Christian School: Dr E J Boyce

During 2025, Pacific Hills Christian School continued to be a well-regarded place of learning within its community, with steady interest in enrolments from families seeking a Christ-centred education marked by care, dignity, and inclusion. The School community has continued to value the way students of all ages are known and supported, and where relationships are shaped by service and respect for others.

Excellence in teaching and learning remains a clear focus, with students encouraged to pursue academic growth alongside creative and practical expression across the curriculum. The School continues to enjoy positive relationships with families and the wider community, supported by the faithful service of staff who consider their work as a calling to serve Christ and the young people entrusted to their care.

From the Board Chair: Mr Mark McCrindle



This Annual Report of the Pacific Group of Christian Schools offers a snapshot of our vibrant Christian culture across ten school communities. While these pages provide an overview of our schools through key figures, financial information, and reports, the true health of our community is seen in the daily interactions between our students, staff, and families.

In 2025, we experienced both the excitement of new beginnings and the significance of transition. A particular highlight was the official opening of our new Early Learning Centre at Dural early in the year. It has been a joy to see our youngest learners begin their journey with us.

We trust this report provides insight into the character of our communities, reflected in our name: *Pacific*. Derived from the Latin relating to peace, the name speaks to the peace-making character we seek to embody as a community, grounded in Jesus' promise: "*Peace I leave with you; my peace I give you*" (John 14:27).

We are thankful for the leadership teams and dedicated staff who faithfully navigate the complexities of our schools while continually prioritising the growth and wellbeing of our students. We are also grateful to our families, who partner with us in the education and care of their children.

From the school Captains: Janine Lee, Cassandra Ptolemy, Jacob Dawson, Nathanael Giles

It has been such a blessing to serve at Pacific Hills. Whether in an official leadership role or not, we have seen countless students step up to lead and serve the community. From leading Junior and Middle School lunchtime groups to building initiatives like the Environment Club, to starting grade Bible studies, so many members of our cohort have made a lasting impact.

Over our time at Pacific Hills, we have seen many of our peers grow in their faith. Numerous students have shared their testimonies—whether at our lunchtime Christian group, Fresh, during staff devotions, or even in front of the grade at school camps.

Beyond the lessons learned in the classroom, what has most impacted us is the love shown by every member of this community. We have built relationships with peers and staff that will stay with us long after we leave school.



## About our School

Pacific Hills is a trans denominational Christian School that has been in operation since 1979. Its vision is to provide a Christian educational community as a centre of teaching, learning and serving excellence, founded on Biblically based beliefs, values and behaviour. It is committed to authentic Christianity, to excellence in education and to genuine community.

Seeking to transform the hearts and minds of its students through instruction in the Truth and the experience of gracious Christian care within the bounds of high expectations, the School prioritises stewardship of individual talent for the glory of God and in service of others.

Pacific Hills offers a comprehensive learning experience delivered by strong Christian teachers supported by excellent facilities.

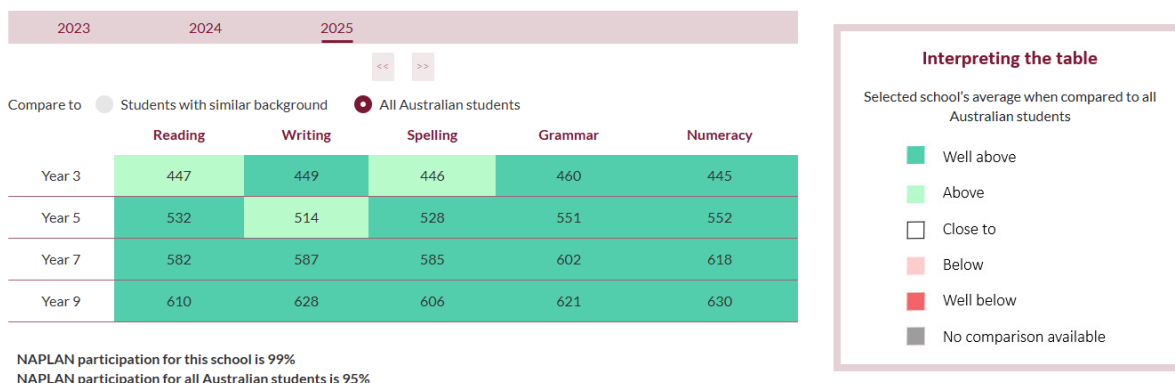
## Characteristics of our student body

The School is organised into three sub-schools, Junior, Middle and Senior. Junior School covers Kindergarten to Year 4, Middle School Year 5 to Year 8 and Senior School Year 9 to 12. In 2025 there were 1475 students in total with four streams from Kindergarten to Year 6 and six streams from Year 7 to 12. There are approximately equal numbers of boys and girls with no students being of Aboriginal or Torres Strait Islander background.

## Theme 2: Our Outcomes and Results:

### Student outcomes in standardised national literacy and numeracy testing

Students completed the National Assessment Program Literacy and Numeracy (NAPLAN) tests. The table shows the average student results at Pacific Hills Christian School for 2025. The cell colour shows how the school's results compare to all Australian students. The PHCS NAPLAN results show students performing Above and Well Above all Australian students in all areas in the 2025 NAPLAN testing.



Further information regarding student performance can be found at <http://myschool.edu.au>

## Post-school destinations

Year 12 2025 finished strongly with many students receiving multiple offers. 113 students applied through UAC. This is the highest in the last 7 years. 16 students received offers through UAC's Early Entry Scheme (School Recommendation Scheme). The top 5 institutions include:

- 44 students received offers from Macquarie University
- 27 students received offers from Sydney University
- 20 students received offers from Western Sydney University
- 19 students received offers from Australian Catholic University

Students are now enrolled in a range of courses (listed in order of popularity):

- Health & Society and Culture (Media and Communication, Psychology, Law)
- Engineering
- Natural and Physical Sciences
- Management and Commerce
- Education
- Creative Arts
- IT; Architecture and Building; Agriculture and Environmental Studies

Those students who do not go on to tertiary studies are now involved in traineeships and apprenticeships, travel/gap year programs and volunteer/paid work.

## Results of the Higher School Certificate (HSC)

Overall Results:

- The top ATAR at PHCS was 99.05,
- 76 PHCS students achieved Band 6 (or E4) results.
- 18% of Pacific Hills students received an ATAR above 90
- 8 HSC Showcase Nominations

Distinguished Achievers List:

- PHCS students achieved 76 Band 6 results (or Band E4) and were mentioned on the Distinguished Achievers List.
- 41 students received Band 6 results in at least one of their subjects.
- 22 Augustine students studied Mathematics, Mathematics Extension 1 and Chemistry and 10 of these students received 17 mentions on the Distinguished Achievers List (Band 6 or E4 results).

Outstanding Band 6 results:

- Above State average in Band 6 English EAL/D (School 25%, State 4.49%) 8 students
- Above State average in Band 6 Legal Studies (School 30%, State 15.27%) 10 students
- Above State average in Band 6 Design & Technology (School 22.22%, State 11.1%) 9 students
- Above State average in Band 6 Business Studies (School 21.42%, State 11.64%) 14 students
- Above State average in Band 6 Biology (School 12.5%, State 7.38%) 48 students
- Above State average in Band 6 Physics (School 14.28%, State 12.5%) 28 students

Pacific Hills presented 29 subjects for this year's HSC. 83 % of subjects were at or above State average:

- English EAL/D 10.88% above State average (small candidature)
- Biology 6.63% above State average
- Business Studies 5.42% above State average
- Design & Technology 4.86% above State average
- Ancient History 4.77% above State average
- Modern History 4.05% above State average
- Music 1 2.93% above State average
- CAFS 2.63% above State average
- Legal Studies 2.13% above State average

There were a further 15 subjects on State average (+/- 2%)

Pacific Hills presented 31 subjects for this year's HSC. 71% of subjects were at or above State Average.

#### Higher School Certificate – Trends over Time:

| Course                | Students | School Mean | State Mean | Band 3 /E1 | Band 4/ E2 | Band 5/ E3 | Band 6/ E4 | Column1 |
|-----------------------|----------|-------------|------------|------------|------------|------------|------------|---------|
| Ancient History 2025  | 13       | 77.18       | 72.41      | 15.38      | 30.76      | 53.84      |            |         |
| Ancient History 2024  | 10       | 73.92       | 72.92      | 10         | 20         | 50         |            |         |
| Ancient History 2023  | 9        | 83.07       | 71.44      |            | 11.11      | 44.44      | 33.33      |         |
| Ancient History 2022  | 19       | 80.18       | 71.98      | 15.78      | 31.57      | 26.31      | 26.31      |         |
| Biology 2025          | 48       | 79.67       | 73.04      | 6.25       | 33.33      | 45.83      | 12.5       |         |
| Biology 2024          | 30       | 76.43       | 73.89      | 16.66      | 50         | 30         | 3.33       |         |
| Biology 2023          | 37       | 75.99       | 73.3       | 16.21      | 51.35      | 27.02      | 5.4        |         |
| Biology 2022          | 22       | 74.3        | 70.03      | 36.36      | 36.36      | 22.72      | 4.54       |         |
| Business Studies 2025 | 14       | 79.7        | 74.28      | 21.42      | 28.57      | 28.57      | 21.42      |         |
| Business Studies 2024 | 41       | 71.55       | 73.45      | 24.39      | 48.78      | 17.07      |            |         |
| Business Studies 2023 | 29       | 76.63       | 73.77      | 3.44       | 34.48      | 37.93      | 6.89       |         |
| Business Studies 2022 | 29       | 72.72       | 73.95      | 20.68      | 48.27      | 24.13      |            |         |
| Chemistry 2025        | 33       | 76.78       | 74.86      | 18.18      | 39.39      | 30.3       | 9.09       |         |
| Chemistry 2024        | 33       | 78.88       | 74.33      | 12.12      | 36.36      | 33.33      | 15.15      |         |
| Chemistry 2023        | 30       | 74.23       | 74.13      | 33.33      | 16.66      | 36.66      | 6.66       |         |
| Chemistry 2022        | 23       | 69.07       | 72.51      | 39.13      | 30.43      | 13.04      | 8.69       |         |
| CAFS 2025             | 19       | 76.63       | 74         | 15.78      | 42.1       | 36.84      | 5.26       |         |
| CAFS 2024             | 16       | 79.04       | 74.48      | 12.5       | 25         | 62.5       |            |         |
| CAFS 2023             | 16       | 77.85       | 74.46      | 12.5       | 12.5       | 62.5       | 6.25       |         |
| CAFS 2022             | 18       | 80.7        | 74.79      | 5.55       | 50         | 33.33      | 11.11      |         |
| Design & Tech 2025    | 9        | 83.11       | 78.25      |            | 44.44      | 33.33      | 22.22      |         |
| Design & Tech 2024    | 12       | 78.12       | 77.25      | 8.33       | 33.33      | 58.33      |            |         |
| Design & Tech 2023    | 17       | 77.59       | 77.16      | 17.64      | 17.64      | 64.7       |            |         |

Pacific Hills Christian School - Annual Report 2025

|                              |    |       |       |       |       |       |       |  |
|------------------------------|----|-------|-------|-------|-------|-------|-------|--|
| Design &Tech 2022            | 17 | 80.64 | 77.62 |       | 41.17 | 41.17 | 11.76 |  |
| Drama 2025                   | 15 | 75.49 | 81.3  |       | 80    | 20    |       |  |
| Drama 2024 Not offered       |    |       |       |       |       |       |       |  |
| Drama 2023                   | 4  | 77.6  | 81.12 |       | 50    | 50    |       |  |
| Drama 2022 Not offered       |    |       |       |       |       |       |       |  |
| Economics 2025               | 20 | 73.44 | 77.69 |       | 45    | 20    | 10    |  |
| Economics 2024               | 27 | 67.51 | 77.35 | 44.44 | 37.03 | 3.7   |       |  |
| Economics 2023               | 29 | 68.06 | 76.76 | 27.58 | 37.93 | 17.24 |       |  |
| Economics 2022               | 19 | 68.39 | 77.26 | 36.84 | 36.84 | 5.26  | 5.26  |  |
| Engineering 2025 Not offered |    |       |       |       |       |       |       |  |
| Engineering 2024             | 9  | 80.16 | 74.25 |       | 55.55 | 22.22 | 22.22 |  |
| Engineering 2023             | 14 | 77.53 | 74.27 | 28.57 | 35.71 | 28.57 | 7.14  |  |
| Engineering 2022             | 8  | 62.38 | 72.64 | 50    | 12.5  |       | 12.5  |  |
| English Standard 2025        | 32 | 70.17 | 71.62 | 46.87 | 53.12 |       |       |  |
| English Standard 2024        | 26 | 69.28 | 71.4  | 50    | 46.15 |       |       |  |
| English Standard 2023        | 35 | 67.97 | 70.12 | 25.71 | 60    |       |       |  |
| English Standard 2022        | 30 | 65.55 | 69.88 | 46.66 | 40    |       |       |  |
| English Advanced 2025        | 93 | 79.95 | 81.8  | 2.15  | 50.53 | 47.31 |       |  |
| English Advanced 2024        | 78 | 77.75 | 82.03 | 8.97  | 41.02 | 44.87 | 3.84  |  |
| English Advanced 2023        | 80 | 79.47 | 81.73 | 7.5   | 43.75 | 45    | 3.75  |  |
| English Advanced 2022        | 78 | 76.58 | 81.53 | 12.82 | 44.87 | 34.61 | 6.41  |  |
| English EAL/D 2025           | 8  | 81.18 | 70.3  | 12.5  | 25    | 37.5  | 25    |  |
| English EAL/D 2024           | 6  | 69.23 | 69.68 | 50    | 50    |       |       |  |
| English EAL/D 2023           | 3  | 79.73 | 68.77 | 33.33 |       | 33.33 | 33.33 |  |
| English EAL/D 2022           | 4  | 77.95 | 66.73 |       | 75    | 25    |       |  |
| English Extension 1 2025     | 11 | 41.91 | 42.38 |       |       | 72.72 | 27.27 |  |
| English Extension 1 2024     | 6  | 41.27 | 42.42 |       |       | 66.66 | 33.33 |  |
| English Extension 1 2023     | 8  | 41.91 | 42.17 |       | 12.5  | 37.5  | 50    |  |
| English Extension 1 2022     | 9  | 42.62 | 41.79 |       |       | 66.66 | 33.33 |  |
| English Extension 2 2025     | 3  | 41.53 | 40.94 |       |       | 66.66 | 33.33 |  |
| English Extension 2 2024     | 3  | 44.77 | 40.7  |       |       | 33.33 | 66.66 |  |
| English Extension 2 2023     | 2  | 39.35 | 40.07 |       |       | 50    | 50    |  |
| English Extension 2 2022     | 3  | 45.77 | 39.89 |       |       | 33.33 | 66.66 |  |
| Food Technology 2025         | 13 | 71.82 | 73.11 | 38.46 | 53.84 | 7.69  |       |  |
| Food Technology 2024         | 11 | 71.38 | 72.94 | 27.27 | 54.54 | 18.18 |       |  |
| Food Technology 2023         | 7  | 68.43 | 72.9  | 14.28 | 57.14 |       |       |  |
| Food Technology 2022         | 12 | 74.22 | 71.78 | 33.33 | 41.66 | 25    |       |  |
| Geography 2025 Not offered   |    |       |       |       |       |       |       |  |
| Geography 2024               | 6  | 75.43 | 74.96 | 16.66 | 50    | 33.33 |       |  |
| Geography 2023               | 9  | 74.18 | 75.88 | 11.11 | 55.55 | 33.33 |       |  |
| Geography 2022               | 10 | 60.04 | 75.19 | 40    | 30    |       |       |  |
| History Extension 2025       | 11 | 38.99 | 40.09 |       | 18.18 | 81.81 |       |  |
| History Extension 2024       | 10 | 39.41 | 40.16 |       | 20    | 60    | 20    |  |
| History Extension 2023       | 12 | 41.06 | 39.79 |       |       | 91.66 | 8.33  |  |
| History Extension 2022       | 7  | 45.31 | 39.47 |       |       | 42.85 | 57.14 |  |
| Legal Studies 2025           | 10 | 77.34 | 75.21 | 20    | 40    |       | 30    |  |
| Legal Studies 2024           | 14 | 69.3  | 75.55 | 21.42 | 35.71 | 14.28 | 7.14  |  |

Pacific Hills Christian School - Annual Report 2025

|                                  |    |       |       |       |       |       |       |  |
|----------------------------------|----|-------|-------|-------|-------|-------|-------|--|
| Legal Studies 2023               | 21 | 72.73 | 75.27 | 23.8  | 47.61 | 23.8  |       |  |
| Legal Studies 2022               | 11 | 74.73 | 73.78 | 9.09  | 36.36 | 45.45 |       |  |
| Maths Standard 2025              | 54 | 70.07 | 71.56 | 31.48 | 38.88 | 11.11 | 5.55  |  |
| Maths Standard 2024              | 58 | 69.49 | 71.63 | 25.86 | 27.58 | 20.68 | 3.44  |  |
| Maths Standard 2023              | 40 | 70.96 | 71.76 | 25    | 35    | 15    | 7.5   |  |
| Maths Standard 2022              | 52 | 70.61 | 70.87 | 36.53 | 23.07 | 28.84 | 1.92  |  |
| Mathematics Adv 2025             | 63 | 79.68 | 78.83 | 17.46 | 31.74 | 28.57 | 20.63 |  |
| Mathematics Adv 2024             | 50 | 80.26 | 78.43 | 20    | 20    | 22    | 34    |  |
| Mathematics Adv 2023             | 67 | 74.97 | 78.04 | 29.85 | 26.86 | 22.38 | 13.43 |  |
| Mathematics Adv 2022             | 45 | 77.4  | 78.31 | 22.22 | 24.44 | 15.55 | 26.66 |  |
| Mathematics Ext 1 2025           | 57 | 70.98 | 78.71 | 8.77  | 29.82 | 47.36 | 14.03 |  |
| Mathematics Ext 1 2024           | 37 | 79.56 | 79.94 |       | 16.21 | 48.64 | 32.43 |  |
| Mathematics Ext 1 2023           | 30 | 76.87 | 77.78 |       | 26.66 | 50    | 23.33 |  |
| Mathematics Ext 1 2022           | 25 | 80.89 | 77.45 | 4     | 20    | 32    | 44    |  |
| Mathematics Ext 2 2025           | 19 | 79.59 | 82.48 |       | 26.31 | 42.1  | 31.57 |  |
| Mathematics Ext 2 2024           | 9  | 69.38 | 82.58 |       | 33.33 | 44.44 | 11.11 |  |
| Mathematics Ext 2 2023           | 9  | 85.47 | 82.2  |       |       | 55.55 | 44.44 |  |
| Mathematics Ext 2 2022           | 7  | 82.97 | 81.43 |       |       | 57.14 | 42.85 |  |
| Modern History 2025              | 29 | 77.77 | 73.72 | 10.34 | 44.82 | 41.37 | 3.44  |  |
| Modern History 2024              | 27 | 77.25 | 75.02 | 11.11 | 48.14 | 33.33 | 7.4   |  |
| Modern History 2023              | 32 | 74.6  | 72.78 | 15.62 | 40.62 | 28.12 | 9.37  |  |
| Modern History 2022              | 25 | 75.89 | 73.67 |       | 44    | 20    | 20    |  |
| Music 1 2025                     | 3  | 84.2  | 81.27 |       |       | 100   |       |  |
| Music 1 2024                     | 5  | 82.16 | 81.49 |       | 20    | 80    |       |  |
| Music 1 2023                     | 3  | 77.8  | 82.09 |       | 100   |       |       |  |
| Music 1 2022                     | 4  | 80.6  | 81.88 |       | 50    | 50    |       |  |
| Music 2 2025                     | 7  | 84.06 | 86.98 |       | 42.85 | 28.57 | 28.57 |  |
| Music 2 2024                     | 4  | 73.8  | 86.13 | 50    | 25    | 25    |       |  |
| Music 2 2023 Not offered         |    |       |       |       |       |       |       |  |
| Music 2 2022                     | 5  | 83.76 | 86.4  |       | 20    | 60    | 20    |  |
| Music Ext 1 2025                 | 4  | 45.83 | 45.87 |       |       | 25    | 75    |  |
| Music Ext 1 2024                 | 2  | 34.35 | 45.32 |       | 50    | 50    |       |  |
| Music Ext 1 2023 Not offered     |    |       |       |       |       |       |       |  |
| Music Ext 1 2022                 | 5  | 42.8  | 45.75 |       | 20    | 20    | 60    |  |
| PDHPE 2025                       | 43 | 73.99 | 74.15 | 30.23 | 51.16 | 11.62 | 6.97  |  |
| PDHPE 2024                       | 36 | 73.34 | 74.03 | 30.55 | 38.88 | 27.77 |       |  |
| PDHPE 2023                       | 39 | 74.63 | 72.98 | 15.38 | 48.71 | 15.38 | 12.82 |  |
| PDHPE 2022                       | 36 | 67.98 | 69.75 | 47.22 | 25    | 16.66 |       |  |
| Physics 2025                     | 28 | 74.01 | 73.58 | 25    | 7.14  | 32.14 | 14.28 |  |
| Physics 2024                     | 9  | 72.89 | 73.75 | 44.44 | 22.22 | 33.33 |       |  |
| Physics 2023                     | 24 | 76.86 | 74.81 | 16.66 | 25    | 41.66 | 12.5  |  |
| Physics 2022                     | 24 | 82.35 | 74.25 | 8.33  | 20.83 | 37.5  | 29.16 |  |
| Science Ext 1 2025               | 6  | 37.25 | 37.09 |       | 16.66 | 83.33 |       |  |
| Science Ext 1 2024               | 2  | 40.75 | 38.03 |       |       | 100   |       |  |
| Science Ext 1 2023               | 5  | 34.36 | 37.36 |       | 40    | 60    |       |  |
| Science Ext 1 2022               | 2  | 34.1  | 37.5  |       | 50    | 50    |       |  |
| Software Design 2025 Not offered |    |       |       |       |       |       |       |  |

|                      |    |       |       |       |       |       |       |  |
|----------------------|----|-------|-------|-------|-------|-------|-------|--|
| Software Design 2024 | 17 | 70.36 | 74.22 | 23.52 | 64.7  | 5.88  |       |  |
| Software Design 2023 |    |       |       | 18.18 | 63.63 |       | 18.18 |  |
| Software Design 2022 | 22 | 76.21 | 74.45 | 9.09  | 45.45 | 18.18 | 18.18 |  |
| SOR 1 2025           | 51 | 37.93 | 38.46 | 19.6  | 41.17 | 29.41 | 7.84  |  |
| SOR 1 2024           | 19 | 37.61 | 38.35 | 15.78 | 47.36 | 31.57 | 5.26  |  |
| SOR 1 2023           | 23 | 37.66 | 38.8  |       | 30.43 | 47.82 | 4.34  |  |
| SOR 1 2022           | 22 | 40.65 | 37.91 |       | 40.9  | 40.9  | 18.18 |  |
| Visual Arts 2025     | 28 | 82.98 | 81.38 |       | 17.85 | 75    | 7.14  |  |
| Visual Arts 2024     | 18 | 82.99 | 81.9  |       | 22.22 | 61.11 | 16.66 |  |
| Visual Arts 2023     | 8  | 84.08 | 81.49 |       |       | 37.5  | 37.5  |  |
| Visual Arts 2022     | 24 | 82.18 | 81.36 | 4.16  | 29.16 | 54.16 | 12.5  |  |

Senior Secondary Outcomes (VET or equivalent) (secondary schools only)  
5 students (4%) completed vocational education courses. These courses included:

- Animal Care
- Construction
- Design Fundamentals
- Human Services (Nursing)
- Skills for Work and Vocational Pathways

| Year 12 | Qualification / Certificate | Percentage of students |
|---------|-----------------------------|------------------------|
| 2025    | HSC                         | e.g. 99.2%             |

Trends over time are also shown on the My School Website -  
<https://www.myschool.edu.au/school/43985/seniorsecondary>

## Theme 3: Our Staffing

### Teacher Accreditation

All teachers at Pacific Hills Christian School have accreditation with the NSW Educational Standards Authority.

| Level of Accreditation                | Number |
|---------------------------------------|--------|
| Conditional                           | 18     |
| Provisional                           | 5      |
| Proficient                            | 121    |
| Highly Accomplished (voluntary level) | 1      |

## Workforce composition

| <b>School Staff 2025</b>                | <b>Number</b> |
|-----------------------------------------|---------------|
| Teaching Staff                          | 136           |
| Full-time equivalent Teaching Staff     | 119.7         |
| Non-teaching Staff                      | 106           |
| Full-time equivalent non-teaching staff | 73.3          |

## Theme 4: Our Student Attendance

Student attendance rates per year level and whole school:

| <b>Year Level</b> | <b>Attendance Rate %</b> |
|-------------------|--------------------------|
| Kinder            | 92.61                    |
| Year 1            | 91.91                    |
| Year 2            | 92.15                    |
| Year 3            | 93.59                    |
| Year 4            | 92.73                    |
| Year 5            | 93.65                    |
| Year 6            | 92.02                    |
| Year 7            | 93.70                    |
| Year 8            | 90.58                    |
| Year 9            | 90.76                    |
| Year 10           | 89.83                    |
| Year 11           | 90.36                    |
| Year 12           | 86.42                    |
| <b>Overall</b>    | <b>91.56</b>             |

## Description of how school manages student non-attendance

The School adopts an attitude of close liaison with families in managing student attendance. Absences are noted daily and followed up both by phone and by written correspondence. Parents are required to provide written explanation of the absences by email, text, written note, or through the School Management System.

Long term unexplained absences are processed under the School's Student Attendance Policy and Procedures (available in full from the School).

Strategies include systematic follow-up, student attendance plans and reporting to relevant authorities.

## Theme 5: Our School Policies

Pacific Hills Christian School policies are available to the public via the School's website. The specific policies below can be accessed via the live links:

Enrolment policy

- [Student Enrolment Policy and Procedures](#)

Child protection policy

Please scroll down the page to "Policies" and select the Child Safe file required for the particular policies included.

- [Roles and Responsibilities \(Child Safe\) Policy and Procedures](#)

Anti-bullying policy (

- [Bullying Prevention and Intervention Policy and Procedures](#)

Discipline policy

- [Student Discipline Policy and Procedures](#)

Complaints policy

- [Complaints Handling Policy](#)

## Theme 6: Our Community Satisfaction

Parent satisfaction

Parents give PGoCS its strongest scores in the connection and belonging domain. This is due to strong value alignment and pride in the community.

Parents also revealed that they want clear communication about changes including financial investments and more transparency around the reason.

## Student satisfaction

Typically student responses at PHCS are positive.

### **Sasha Year 8**

*I have enjoyed doing the text subjects because you have got to learn by doing practical activities instead of just sitting at your desk and writing notes. It's fun because you can apply what you have learned and actually use it in real life. The subjects I have enjoyed most Agriculture and Food Technology. I am going to apply for these subjects in year at 9 and I am glad that Pacific Hills offers Agriculture.*

### **Jasper Year 7**

*I like Pacific Hills Christian School. The community is kind and caring. I have felt welcome ever since I started. I enjoy being part of a Christian community and all the extracurricular activities on offer. There is so much opportunity here to do things with other people who also believe in Jesus. I am looking forward to going on a mission trip when I am old enough. It sounds exciting and a wonderful experience to help others learn about Jesus and be helpful in another community.*

As reflected in these quotes from students, the School has a positive learning culture.

There are a few cases where students have had a negative experience due to their classroom involvement. This is indicated where students are no longer a part of the School community and parents have listed this on the School exit form.

## Teacher satisfaction

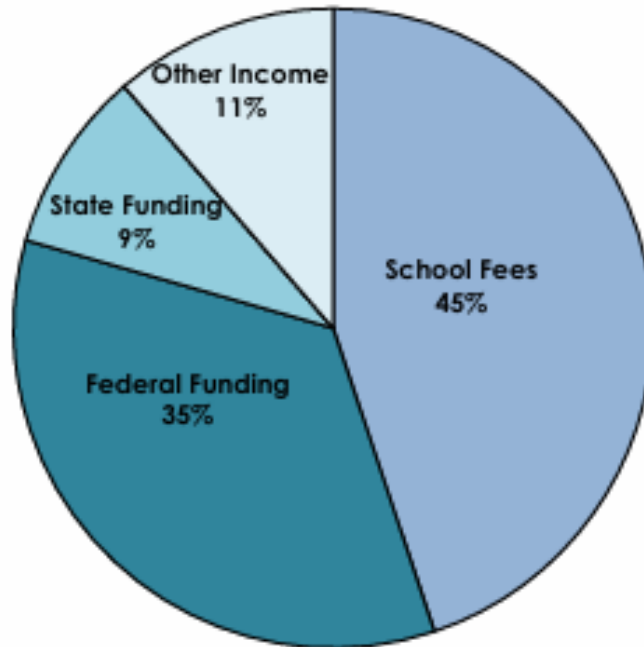
Staff strongly align with the school's values (91%) and 80% care strongest about student wellbeing. The staff noted that the quality of equipment and facilities will be improved and this in turn would allow high quality targeted learning experiences.

The above statistics have been taken from the stakeholder inside study November 2025 conducted by McCrindle research.

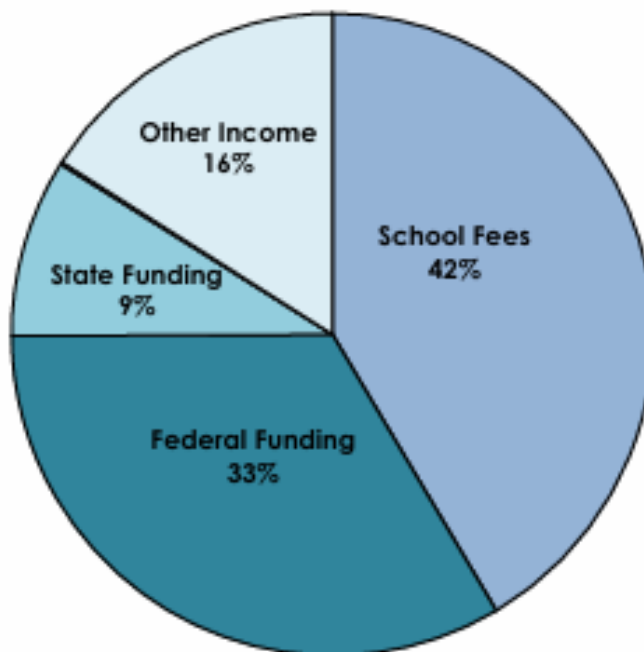
## Theme 7: Summary of our Financial Information

Recurrent/Capital Income

**2025**

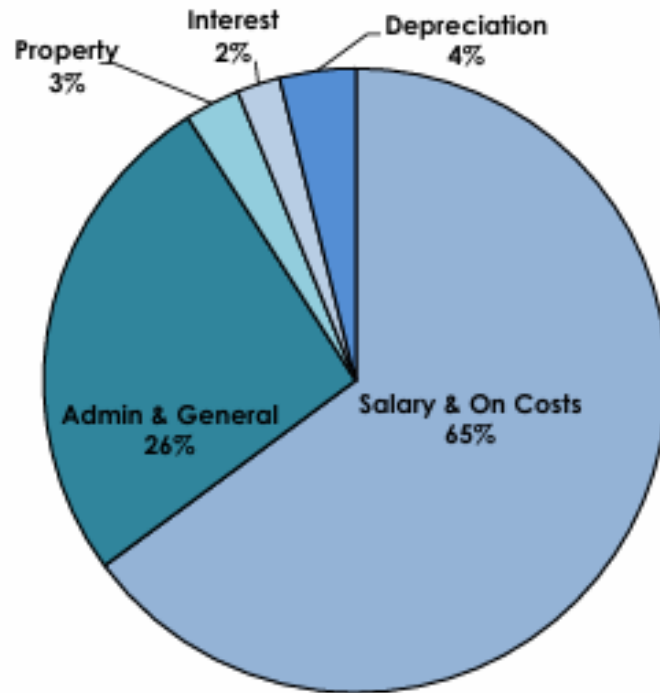


**2024**

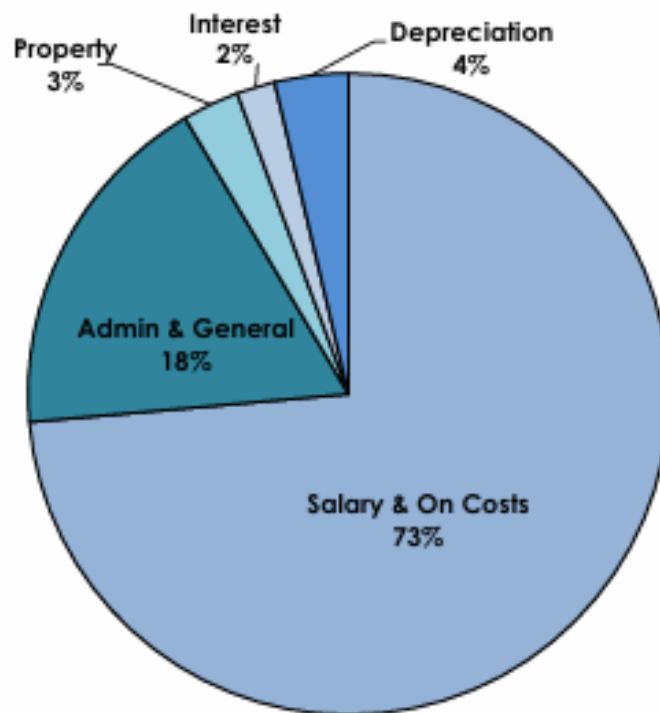


## Recurrent/Capital Expenditure

**2025**



**2024**





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Pacific Hills Christian School is an independent school trading under the  
Pacific Group of Christian Schools ABN 11 001 832 828